

Core Competencies

- Information Search Process (ISP) and Guided Inquiry expertise
- Development of digital citizens and 21st Century Learners
- Differential instruction through Bloom's Taxonomy, Multiple Intelligences Theory, and Constructivism
- Development of student inquiry, discovery, creativity, and critical thought
- Lesson alignment with the NJCCCS and AASL Standards for 21st Century Learners
- Provision of rigorous, authentic, real-life learning opportunities
- Literature appreciation advancement
- Literacy and reading comprehension improvement
- Collaboration with staff and faculty
- Technology integration and expertise
- Professional development instruction and support

"Christy possesses the methodological, interpersonal, and technical skills to develop and sustain a strong reference and instructional library program"

C. Gordon
Associate Professor
School of Library and Information Science,
Rutgers: The State University of New Jersey

Christine J. Hartigan

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For lesson plans, vision statement, and teaching philosophy, visit
<http://www.cjhartigan.com>

Mission:

To develop an educational, welcoming environment that instructs and supports both students and faculty in areas of technology and Web 2.0; research and library skills; information and 21st century literacies; critical thought and inquiry; and literature appreciation, according to the AASL Standards for 21st Century Learners and the NJCCCS.

Honors and Awards:

- Recipient of the 2009 and 2010 BCCLS, 2009 Blanche E. Woolls Beta Phi Mu, and 2009 and 2010 NJASL scholarships
- Member of 5 Honor Societies: Phi Beta Kappa, Phi Kappa Phi, Golden Key, Alpha Psi Omega (theater honor society), and Sigma Tau Delta (English honor society)
- Dean's List at The College of New Jersey, every semester
- Awarded "Best Chapter Website" at the Sigma Tau Delta International Convention, 2007 and 2008
- Awarded 2nd Place "Best Individual Website" at the Sigma Tau Delta International Convention, 2007
- Presented scholarly papers at the 2006 and 2007 Sigma Tau Delta International Conventions
- Main presenter in a web design panel at the 2008 Sigma Tau Delta International Convention

Leadership:

President: Rutgers Association of School Librarians (RASL), 2010-2011

Vice President: RU AS&T, Fall 2010

Webmaster: Sigma Tau Delta English Honor Society 2006-2008, New Jersey Christian Fellowship 2005-2008, All College Theater 2006-2007, Alpha Psi Omega Theater Honor Society 2007-2008, LISSA Graduate Organization at Rutgers, 2010-2011

Education:

Rutgers University
MLIS, Library and Information Science
School Library Media Specialist Certification
Current GPA: 3.917

New Brunswick, NJ
Expected 5/2011

The College of New Jersey
BA, English, Interactive Multimedia, Honors Program
GPA: 3.923
Graduated Summa cum laude

Ewing, NJ
5/2008

Rutherford High School
GPA: 4.0
Valedictorian
National Honor Society

Rutherford, NJ
6/2004

Professional Experience:

Rutherford Board of Education **Library Assistant at Union School**

Rutherford, NJ
1/2010—Present

- Provide students with reference assistance and reader's advisory services
- Collaborate with teachers to incorporate technology and information literacy into lessons
- Conduct group lessons on digital storytelling, database use, research, and MLA Works Cited
- Process and catalog various materials
- Circulate materials to students and faculty using Follett Destiny
- Create wikis, internet pathfinders, and reference lists for both student and faculty use

Rutherford Public Library **Reference/Young Adult Intern**

Rutherford, NJ
8/2010—Present

- Provide various reference services for library patrons, including research and database instruction
- Design and development of a new library website which includes a more user-friendly layout and additional research instructions
- Maintain library website and program calendar
- Circulate materials for JerseyCat

Department of Professional Studies, Rutgers University **Online Peer Mentor**

New Brunswick, NJ
8/2010—Present

- Provide peer support for new graduate students by answering questions and running orientations
- Serve as a liaison between online MLIS students and various on-campus organizations
- Record lectures and on-campus events in order to stream video online
- Create a presence for online students on various social networking sites

Self-Employed **Freelance Web Designer**

Rutherford, NJ
6/2006—Present

- Create and design websites for companies, courses, professors, and libraries
- Freelance portfolio available at <http://www.cjhartigan.com>

Inmod.com **Web Content Manager**

East Rutherford, NJ
10/2008—4/2009

- Updated product descriptions and prices in the online catalog using Dreamweaver, HTML, CSS, and a Yahoo! Store Editor

Professional Organizations:

- American Library Association (ALA), 2009-present
- New Jersey Library Association (NJLA), 2009-present
- New Jersey Association of School Librarians (NJASL), 2009-present

Technological Skills:

Proficient with both Windows and Mac computers

Software: Microsoft Office (Word, Excel, Frontpage, and Powerpoint), Macromedia Dreamweaver and Flash, Adobe Photoshop, Autodesk Combustion and Maya, Keynote, iMovie, FinalCut, Follett Destiny, and Unicorn Workflows

Languages: HTML, PHP, and CSS.

Web 2.0: Including, but not limited to Google Sites, Google Groups, Google Docs, Facebook, blogs, wikis, Storybird, Kidspiration, JeopardyLabs, Wordle, and Prezi